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|  | | Theme: Weather | | | | |
| | | Team Project Arbor Day - Brad Bottomley, Arborist | | | | |
| | | Date Submitted: 3/15/2014 | | Date Approved: 3/31/2014 | | |
| | | Teacher Name/Printed: J. Murphy | | Teacher Signature: <i>J. Murphy</i> | | |
| | | Director Name/Printed: N. Bottomley | | Director Signature: <i>N. Bottomley</i> | | |
| INVENTORS PRESCHOOL Program | | | | | | |
| MONDAY 3/31/14 | | TUESDAY 4/1/14 | WEDNESDAY 4/2/14 | THURSDAY 4/3/14 | FRIDAY 4/4/14 | |
| <i>Curriculum</i> | | | | | | |
| Books | | Read and introduce several books related to weather. | | | | |
| 1 | Literacy & Composition | *Letter L tracing | *Letter L finding upper and lower in books | *Letter L using stickers to follow the path of the letter | *Letter L with dry erase boards practice | *Letter/Name review flash cards of names and letters |
| | Language & Emotions | **Welcome song calendar/Story/Weather who came to school? Name review | **Welcome song calendar/Story/Weather who came to school? Name review | **Welcome song calendar/Story/Weather who came to school? Name review | **Welcome song calendar/Story/Weather who came to school? Name review | **Welcome song calendar/Story/Weather who came to school? Name review |
| 7 | Foreign & Sign Language | *Sign: Weather Spanish: tiempo (weather) | *Sign: weather Spanish: tiempo(weather) | *Sign: cold Spanish: frio(cold) | *Sign: cold Spanish: frio(cold) | *Sign: abc review Spanish: sol(sun) |
| 2 | Math | *Patterns in our woven mats | *Recognizing numbers and adding the links | **Number Magnet fishing | **Number Hunt | **Sorting colors scavenger hunt (find 3 red things, 4 blue things) |
| 3 | Science & Technology/Engineering | *Building a bridge seeing what falls off with the wind | *What sinks and floats? | *Nature walk around the building talk about weather | *Making rain with a jar food coloring and water | *Rain clouds with shaving cream |
| 6 | Dramatic/Performing Arts | **Adding different pictures of the weather | **Observing the weather chart | **Painting rainbow murals | ** Adding sun glasses for summer days | **Umbrellas to learn about rain |
| | Art/Sensory/ Creative Expressions | **Rainsticks (tubes and tissue paper with beans inside) | **Pencil rubbings with cotton balls on paper to make clouds | **Rainbows (paper shaped a rainbow using fruit loops glued on. | **Puffy paint clouds(shaving cream and glue) | **Umbrella's |
| 5 | Physical Development Fine Motor | **Weaving mats out of construction paper | **Links with numbers | **Using a fishing reel to get numbers out of pond | *Snipping paper | **Pompoms and tweezers to sort colors |
| | Physical Development Gross Motor | **Outside/ABC charades | **Outside/musical chairs | **Outside/hula hoops (shake, dance, hopscotch, pick up items inside) | **Outside/Number hunt | **Outdoor/beanbag toss |
| 4 | Social Studies & Diversity | *What's the weather like? | *Why does the weather change? | *What is a meteorologist? | *Why do we predict the weather? | *How do we help the weather? |
| Involvement | | Bring in your favorite rain boots/rain coats to vote for week of Young Child Days. | | | | |
| Teacher/Child Initiated: | | * Teacher Initiated Activity ** Child Initiated Activity | | | | |
| Areas of Development: | | 1. Language Arts/ English/Emotions 2.Math 3.Science & Technology/Engineering 4. History & Social Science 5.Health Education 6.Arts 7. Foreign/Sign Language | | | | |